

# Clements Primary Academy



Remote education provision: information for parents.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All contact to parents/carers will be via Class Dojo initially. Each class teacher will post links to appropriate learning on their class story, using The Oak National Academy.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, although we have mapped The Oak National Academy as closely as possible to our Clements curriculum, so the area of study remains the same-for example History, but the topic of study may have been changed.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1: 3 hours of remote learning set daily Key Stage 2: 4 hours of remote learning set daily.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children will be set work via The Oak National Academy. Links to planned lessons will be posted daily in the class story on Class Dojo. Children will also be set tasks using Times Table Rock stars, Sumdog and spelling shed. Other links for example to BBC bite size, Curriculum visions, Phonics bloom sites will be used to support the learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents/carers were all contacted to see who may require a device to support the learning at home. If a device was required, the parent/carer were asked to arrange a suitable collection time. An explanation sheet was issued with each device so that they could be successful set up at home.

If any family needs a device, they can contact the school office to arrange to collect one.

If the internet is a concern all parents have been signposted to the DFE scheme where increased data is available.

Some work is sent via Class dojo where the children are able to access worksheets sent by their teacher, complete them in dojo and then submit them back to the teacher.

Work from the children is being submitted via Class Dojo portfolio.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons via zoom)
- recorded teaching (e.g. Oak National Academy lessons), this is set daily.
- printed paper packs produced by teachers (e.g. workbooks, worksheets), this is provided where appropriate for some children.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- The expectations for all pupils' is that a daily post is 'liked' or commented on so that we know each child has seen the learning and that they are in contact with the class teacher.
- The expectation that work completed at home is sent in daily, using Class Dojo portfolio. This may require the support from the parent/carer at home.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- There is a daily register, completed when a parent/carer or child has liked or commented on a class story.
- Work is set daily, and should be submitted daily if possible.
- If engagement is a concern, Mrs Jennings will call and offer additional support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback to individual pupils be given on some pieces of work once it has been submitted on class dojo.
- There will be a weekly class feedback on work which has been set.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Sparrows (SEND hub), Mrs Hughes will continue to oversee the learning and support. Class dojo will be used to communicate to parents and set work for the children. Regular calls will be made to continue to offer support and guidance where needed.
- Other children who are currently on the schools SEN register, Miss Feeney will offer support where needed
- Remote learning for Reception and Nursey children will also be set via Class dojo with less formal tasks and videos made by the class teacher to guide the learning.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the curriculum study may be a slightly different topic that is on our long term plan in school.