

Number of pupils and pupil premium grant (PPG) received	2015/16	2016/17
Total number of pupils on roll in September	289	293
Total number of pupils eligible for PPG in September	94	104
Amount of PPG received per pupil: Ever 6	1320	1320
Children in care:	1900	1900
Service children:	300	300
Total amount of PPG received (financial year)	£129,233	£131,860

Nature of support 2015/16

- Extension of the breakfast club to 5 days a week (free to PPG children).
- Retention of the PPG teacher
- Employment of teaching assistant staff to work with children with social, emotional and behavioural needs,
- Training for teaching assistants in intervention programmes and de-escalation strategies,
- IT equipment for specific pupils,
- Play therapy,
- Educational Psychologist time for particular children,
- Additional swimming lessons for particular children,
- Cultural experiences such as performances,
- Funded educational visits,
- Learning resources targeted at improvement of basic skills

Planned support 2016/17

- Funding of the breakfast club to 5 days a week (free to PPG children),
- Employment of teaching assistant staff to work with children with social, emotional and behavioural needs,
- Training for teaching assistants in intervention programmes and de-escalation strategies,
- IT equipment for specific pupils,
- Educational Psychologist time for particular children,
- Cultural experiences such as performances,
- Funded educational visits,
- Learning resources targeted at improvement of basic skills including Read Write Inc and Busy Ant Maths,
- Part funding of additional deputy head allowing leadership time to support & monitor progress of pupil premium children,
- Development of the 'Rainbow room' and pupil mentoring programmes.

Measuring the impact of PPG spending

- The progress of Ever Six children is tracked by the SLT with responsibility for supporting Ever Six children.
- Read Write Inc introduced January 2014. Impact: 33% rise in scores over 2 years.
- In Year 6 2015, disadvantaged pupils scored the same as their peers in reading (-0.04 gap), better than their peers in writing (+2.34 gap) and close to their peers in maths (-1.15 gap)

- Children receiving the 1st class @ number intervention made an average progress of 16 months over the 10 week course period. Impact: accelerated progress.

